



# IOWA READING RESEARCH CENTER

IOWA  
READING  
RESEARCH  
CENTER 

TEN **10** YEARS

## HELPING STUDENTS READ BETTER AND LEARN MORE

The Iowa Reading Research Center provides comprehensive support for all aspects of literacy education, using practices aligned to the science of reading. We provide direct support for students and families, deliver professional learning for educators, and conduct research and evaluation studies, all of which are intended to foster student success and achievement.

### SUPPORT

From the time students begin learning to read and write to the day they graduate high school, the Iowa Reading Research Center supports them and their families. At our free in-person or virtual assistive technology consultation appointments, we demonstrate to caregivers and their children tablet and laptop applications that can help children and teens complete reading and writing tasks. We also provide literacy resources, including our seasonal writing prompts, which can be used at home or at school. Writing responses to these standards-aligned prompts can help students strengthen skills such as crafting a narrative and developing an argument.

### PROFESSIONAL LEARNING

With the expertise earned through completing the new Dyslexia Specialist Endorsement program coordinated by the Iowa Reading Research Center, endorsees can conduct assessments, gather data, design targeted literacy instruction for students, and more. In 2022, 18 educators completed all requirements to earn the endorsement, becoming the first in Iowa to have earned that designation. The Iowa Reading Research Center also offers professional development anytime, anywhere through its eLearning. Modules on literacy instructional topics and other relevant topics are free to all Iowa educators.

[iowareadingresearch.org](http://iowareadingresearch.org)





# RESEARCH

Our research identifies effective ways to teach and assess literacy skills. Findings produce innovative instructional methods, such as Varied Practice Reading for teaching reading fluency and other literacy skills. Results also provide guidance for school districts and inform literacy legislation and policy. Within the rich academic environment and infrastructure of the University of Iowa College of Education, the Iowa Reading Research Center is equipped to pursue new research projects that stem from the science of reading.

*Celebrating*  
— 10 YEARS —

2013–2023



**37,565**

Students participated in IRRC research



**10,406**

Educators completed an IRRC eLearning module



**5,265**

Teacher preparation students received dyslexia training certification from the IRRC



**148**

Families received assistive technology consultation appointments from the IRRC



**99**

Counties impacted directly by IRRC services, professional learning, and research



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