

QAR Questions and Answers by Type

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This guide is for teachers to use when planning and teaching students the Question-Answer Relationship (QAR; Raphael, 1984, 1986). Using the table below, teachers can write down different questions that students will be asked about a text during a QAR-focused lesson. These questions and the possible answers will assist teachers in guiding students as they learn how to classify each question type and to find appropriate answers. Students should only be responsible for classifying the types of questions and locating the answers to those questions that they previously have learned.

Prior to reading with students, the teacher will:

1. Read the text.
2. Based on the text topic and content, formulate one or two questions of each type that students have learned.
3. Provide possible answers for each question to ensure that it will be feasible for students to respond to what you ask them.

Additional Resource

For more information on Question-Answer Relationship, read the Iowa Reading Research Center blog post [“Guide Students to Answers According to Question Type: The Question-Answer Relationship”](#) by Jennifer Knight, Ph.D.

References

Raphael, T. E. (1984). Teaching learners about sources of information for answering comprehension questions. *Journal of Reading*, 27, 303-311.

Raphael, T. E. (1986). Teaching question-answer relationships. *The Reading Teacher*, 39, 516-520.

Question Type	Question You Could Ask Students	Your Answer
<p>Right There</p> <p>The answer is in the text in one place. Look for words used in the question.</p>	1.	1.
	2.	2.
<p>Think and Search</p> <p>The answer is in the text in more than one place, so I need to put the information together.</p>	1.	1.
	2.	2.
<p>Author and Me</p> <p>The answer is not entirely in the text. I need to think about what I already know, what the author tells me, and how it fits together.</p>	1.	1.
	2.	2.
<p>On My Own*</p> <p>The answer is not in the text at all. I need to use my own ideas and experiences to answer.</p> <p><i>*Note: These question types are not text-dependent and, therefore, are not aligned with Core Standards for comprehension. Use sparingly.</i></p>	1.	1.
	2.	2.