

Reading Relevance Log

The following is a reading log that students can use to keep track of the books they read and answer questions to reflect on whether or not they found the story interesting and relevant. You can review students' responses to gauge the relevance of a particular text for your students. If students' responses indicate that they were able to connect with the story, you may choose to select other texts that are similar based on the characters, setting, or storyline. Research suggests when students read culturally relevant texts, they are more motivated and engaged with the text.

Additional Resource

For more information on using culturally relevant texts in the classroom, read the Iowa Reader Research Center blog post, ["Celebrating Students' Identities and Experiences With Culturally Relevant Texts"](#) by Kate Will, M.A.

Reading Relevance Log

This log will help you keep track of the books you read and think about if you thought the book was interesting and if you connected with the story as you read. When you start reading a book, write the title, author, and the date when you started reading the book. After you have finished reading, write the date you finished the book and answer the questions below by circling “Yes” or “No.”

Title: _____	
Author: _____	
Start Date: _____ End Date: _____	
Have you ever experienced something similar to one of the characters?	Yes No
Have you ever been to places like the ones described in the story?	Yes No
Do the characters in the book look, act, or speak like you or anyone you know?	Yes No
Have you ever read a story similar to this one?	Yes No
Would you like to read more books like this one?	Yes No

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