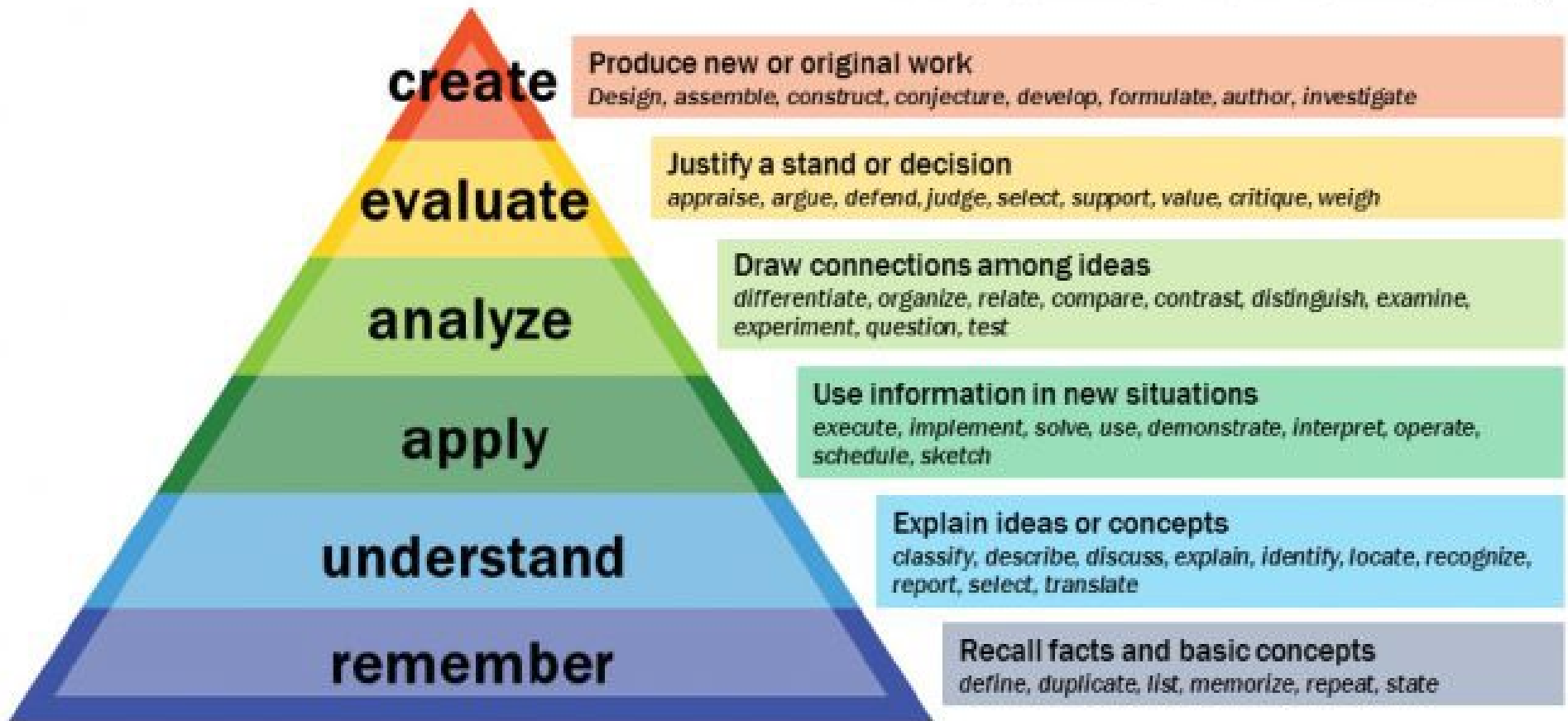# Revised Bloom's Taxonomy Anchor Chart

Bloom's taxonomy is a hierarchical model that outlines six categories of learning and application skills that progress from less to more complex. The skills at the top of the pyramid are often considered "higher-order thinking skills," meaning that they require higher levels of cognitive processing than the skills on the lower levels of the pyramid. Both students and educators can make use of this chart. For example, it may be used as a visual aid and supplement to explicit instruction in the generation of higher-order questions.

Additional Resources

For more information on using Bloom's taxonomy to guide instruction in the creation of higher-order questions, read our previous blog posts **"Student Generation of Higher-Order Questions"** and **"Student Classification of Questions: A First Step in Question Generation"** by Leah Zimmerman, Ph.D.

Bloom's Taxonomy

create
Produce new or original work
Design, assemble, construct, conjecture, develop, formulate, author, investigate

evaluate
Justify a stand or decision
appraise, argue, defend, judge, select, support, value, critique, weigh

analyze
Draw connections among ideas
differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

apply
Use information in new situations
execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

understand
Explain ideas or concepts
classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

remember
Recall facts and basic concepts
define, duplicate, list, memorize, repeat, state

Vanderbilt University Center for Teaching