

# Fall Writing Prompts

## Kindergarten–Grade 2

Fall is a season that has something for everyone, including exciting sports seasons, creepy celebrations, natural beauty, and more! With these fall-themed writing prompts, teens can explore many fun fall topics while practicing valuable writing skills!

Practicing responding to creative writing prompts at home can help students strengthen skills such as crafting a narrative, establishing a clear sequence of events, developing an argument, and more. Creative writing can also help young students develop stronger reading skills, especially when they are encouraged to read their written responses aloud.

This guide includes summer-themed creative fiction and nonfiction writing prompts for children in Kindergarten–Grade 2. While originally intended for use in the home during summer, these prompts would also be appropriate for classroom use. The prompts were written to encourage responders to draw from various literacy skills included in the [Common Core ELA Writing Standards](#).

## Reflection and Feedback—Suggestions for Caregivers and Educators

When administering these prompts, provide children with ample time to respond thoroughly and carefully. After writing, there are a few different feedback methods that may be helpful.

### Independent Reflection

- Encourage writers to go back over what they have written to check for spelling, grammar, or logical errors.
- Encourage writers to read their written responses aloud. Some may have an easier time hearing mistakes than seeing them on the page.

### Peer Feedback

- If multiple children are participating in this activity, encourage them to read one another's responses. Then, have them share what they liked about the other writers' responses, and any questions they have about them.

### Caregiver/Educator Feedback

- Read over the responses. Check for the following elements:
  - Do their responses effectively address the question of the prompt?

- Did they structure their narratives with a clear progression of events and/or ideas?
- Did they successfully implement narrative techniques such as dialogue, descriptive language, and sensory details?
- Do they back up any argumentative claims with logical supporting details?
- Do their responses include clear and effective conclusions?
- Did they demonstrate repeated or consistent mechanical errors, such as issues with spelling, sentence structure, or punctuation? If so, provide corrective feedback.
- Pick one or two areas of feedback to highlight for your writers and take time to discuss them together. You may be able to find additional resources on the web to provide practice opportunities in particular areas where improvement is needed. Be sure to also point out a few things that they are doing well in their writing.

Lastly, celebrate the writing process! Encourage writers to share their responses with friends, family members, and other loved ones. Perhaps they could send a handwritten copy of their response to a grandparent or call up a cousin and read what they wrote over the phone. And if a writer seems passionate about a specific prompt or topic, encourage them to keep writing about it, either via more guided practice or as something to do in their free time!

## Additional Resources

- For more information on writing prompts, read our [Understanding and Responding to Writing Prompts Guide](#).

## Kindergarten-Grade 2 Writing Prompts

The writing prompts that are listed below are also included on the pages that follow on lined sheets you can print and hand out to children to write their responses.

### Fiction

Imagine the silliest Halloween monster you can think of. What does the monster look like? What does it sound like? What does it smell like? Does it have a name? Be sure to use lots of details.

Write a story about a kid who makes the biggest leaf pile ever. What happens next? For example, does he jump in it with friends? Does he use it as a hiding place? Be sure to use lots of details.

Pretend that you are a squirrel searching for a lost acorn. What do you do? What do you see? Do you find your acorn? Be sure to use lots of details.

Write a story about a kid who finds the perfect pumpkin to make into a jack-o'-lantern. What does the pumpkin look like? For example, how big is it? Does it have lumps or bumps? What kind of face does the kid carve? Be sure to use lots of details.

Write a story about a kid who visits her family for Thanksgiving. Which family members do they see? What do they talk about? Do they eat any special foods? Be sure to use lots of details.

### Nonfiction

What are you going to dress up as for Halloween? What will you wear to make that costume? Why did you pick that costume? Explain with lots of details.

Would you rather go to the apple orchard or the pumpkin patch? Explain why with lots of details.

Write a paragraph telling what a day at school is like this fall. For example, who are your teachers? What do you learn about? What do you do during recess? What is your favorite part of the school day? Be sure to give lots of details.

Which holiday do you like more: Thanksgiving or Halloween? Explain why with lots of details. In the fall during Thanksgiving, many people practice giving thanks for the good things in their lives.

What are some things you are thankful for this year? Why are you thankful for them? Be sure to use lots of details.

**Grades:** K-2

**Category:** Fiction

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Imagine the silliest Halloween monster you can think of. What does the monster look like? What does it sound like? What does it smell like? Does it have a name? Be sure to use lots of details.**

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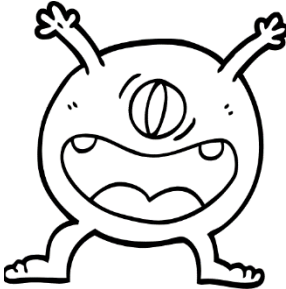
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**Grades:** K-2

**Category:** Fiction

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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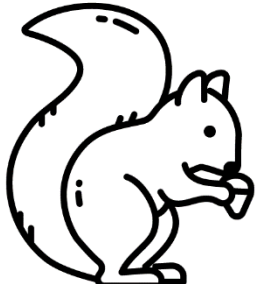
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**Grades:** K-2**Category:** Fiction**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Grades:** K-2

**Category:** Nonfiction

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

In the fall during Thanksgiving, many people practice giving thanks for the good things in their lives. What are some things you are thankful for this year? Why are you thankful for them? Be sure to use lots of details.

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