

Linguistic Context Questionnaire

Educators can use this questionnaire to collect information about bilingual students' linguistic background, home language(s), and family literacy practices. This information will help educators plan appropriate instruction and support the student as effectively as possible. Educators should complete this questionnaire with the support of the student's caregiver(s).



Linguistic Context Questionnaire

The objective of this questionnaire is to gather information about the student's linguistic background, the language(s) used in the home, and the literacy practices of the family. The classroom teacher will use the information to plan appropriate instruction and make the student's school experience as positive as possible. The teacher will keep this questionnaire along with test results or other relevant documents in the student's portfolio. The teacher should complete the questionnaire with the caregivers' help.

Child's name:	Child's date of birth:
Family's country of origin:	Home language:
Number of older siblings:	Number of younger siblings:
Arrived in the United States as a refugee:	YES NO
Mother's highest grade of formal schooling: _	
Mother's job:	
Mother is comfortable reading and writing in I	ner native language? YES NO
Father's highest grade of formal schooling:	
Father's job:	
Father is comfortable reading and writing in h	is native language? YES NO
What language(s) are spoken at home? (list a Age at which child was first exposed to English The child speaks to family members in what leads to the child speaks to t	,
The office openio to fairing members in what	unguuge
Child knows how to say the alphabet in Englis	h. YES NO
Child knows how to say the alphabet in the ho	ome language. YES NO
Child knows how to hold a book. YES NO	
Child can count in English. YES NO	
Child can tell stories in the home language.	YES NO
Child can tell stories in English. YES NO	
Caregiver reads material on the internet in Eng	glish. YES NO
Caregiver takes child to the library often VFS	NO







Child's name:

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Family's country of origin: Home language:				_	
Number of older siblings: Number of young	ger siblir	ıgs:			
Arrived in the United States as a refugee: YES NO					
Mother's highest grade of formal schooling:					
Mother's job:					
Mother is comfortable reading and writing in her native language?	YES		NO		
Father's highest grade of formal schooling:					
Father's job:	-				
Father is comfortable reading and writing in his native language?	YES		NO		
What language(s) are spoken at home? (list all languages)					
Age at which child was first exposed to English: 1 2 3 4) 11	12
The child speaks to family members in what language?			, 10	,	12
The child speaks to family members in what language.		•			
		YES		NO	
Child knows how to say the alphabet in English.					
Child knows how to say the alphabet in the home language.					
Child can count in English.					
Child can tell stories in English.					
Caregiver reads material on the internet in English.					
Caregiver takes child to the library often.					
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