Problem-Solution Text Structure Resources

Our Problem-Solution Text Structure Map is a graphic organizer that students can use to think through and organize important features from texts that have a problem-solution structure. This resource is featured in our **"Example Scripted Think Aloud for Text Structure Mapping Instruction."** This document also includes a rubric that educators can use to evaluate students' ability to independently fill out the graphic organizer.

Additional Resource

For more on text structure mapping, read the Iowa Reading Research Center blog post **"Text Structure Mapping: A Strategy to Improve Reading Comprehension of Informational Texts"** by Dr. Leah Zimmermann, Dr. Deborah K. Reed, and Dr. Anna Gibbs.

Problem-Solution Text Structure Map

Name: _____   **Date:** _____

This is a graphic organizer to help you display and organize important features from a text that is about a problem and solution. A writer uses a **problem-solution** text structure when writing this type of piece.

Fill out each section using information from the text to map the important elements.

Problem:	**Significance of the problem:**
Be brief and use your own words!	*Why is the problem important? How is it causing harm? In other words, why do we care about the problem?*
Solution(s) for problem: *How can this problem be fixed or helped?* **1.** **2.**	**Rationale for solutions:** *How does the solution work? Why will it be effective?* **1.** **2.**

Problem-Solution Text Structure Map Rubric

Student Name: _____   **Date:** _____

Problem-Solution Text Structure Map Rubric

Descriptors	Score				
	0	**1**	**2**	**3**	**4**
	Does not accurately identify a problem or solution presented in the text.	Accurately identifies either the problem around which the text is organized or the solutions presented to address the problem. Explanations of the significance of the problem and rationale for solutions are missing **or** present but completely inaccurate.	Accurately identifies the problem around which the text is organized and identifies the solutions presented to address the problem. Explanations of the significance of the problem **and** rationale for solutions are present but incomplete or slightly inaccurate.	Accurately identifies the problem around which the text is organized and identifies all solutions presented to address the problem. Explanation of the significance of the problem is present but incomplete or slightly inaccurate **or** <u>explanation of the rationale for solutions is present but incomplete or slightly inaccurate.</u>	Accurately identifies the problem around which the text is organized and accurately explains its significance. Correctly identifies all solutions presented to address the problem and accurately explains the rationale for each.

Score:

Feedback: