

Word Box Template

This graphic organizer is intended for use as part of a phonics lesson. It is designed to help students determine which letters represent the sounds heard in a given word. A graphic representing the word is provided with blank spaces for each sound to be filled in.

Instructions

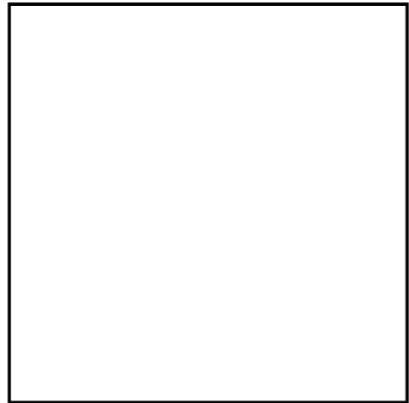
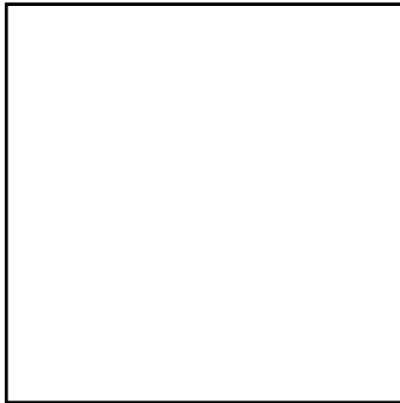
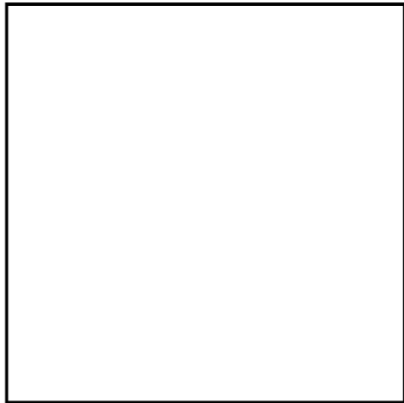
Choose a word that contains only the letter-sound correspondences and syllable types that students have learned. Display a picture of the target word in the top box. Ask students to state the word that the image or picture represents. Then, ask students to say and count each sound (or syllable, if using a multisyllabic word) in the word. Guide students in selecting letter/syllable cards to represent each sound/syllable and placing the cards in the boxes. After all the letter/syllable cards are placed, have students repeat in unison each sound/syllable. Finally, have students blend all the sounds/syllables together to form the target word. Ask students to confirm that the word they read matches the picture.

Additional Resource

For more information on using word boxes to teach letter-sound correspondences, read the Iowa Reading Research Center blog post [“Teaching Letter-Sound Correspondences and Syllable Types for Word Identification”](#) by Anna Gibbs, Ph.D.; Deborah K. Reed, Ph.D.; and Leah Zimmerman, Ph.D.

Word Box

Word Picture:



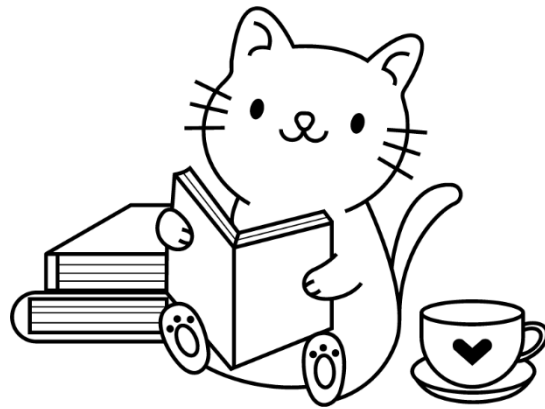
Word Box

Word Picture:

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Word Box

Word Picture:



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