

IOWA

EDUCATION

Iowa Reading Research Center Postdoctoral Research Scholar Position Announcement

Introduction

The Iowa Reading Research Center has an open Postdoctoral Scholar position in the areas of reading and/or writing disabilities, literacy instruction, and teacher professional development. This scholar will conduct research and will support ongoing projects in PreK-12 schools. In addition, they will help coordinate efforts to evaluate summer reading initiatives across the state.

Details:

This scholar will assist with all major evaluation activities related to funded projects, including collaboration and coordination with school sites and key personnel; coordinating with school partners; conducting training; data analysis and interpretation; writing reports; and disseminating findings.

Appointment: 2-year fiscal year appointment, set to start immediately upon hire until July 1, 2027.

Education Requirements:

A PhD in Education, Literacy, Special Education, Early Childhood Education, School Psychology, Communications Sciences and Disorders, or a related field.

Required Qualifications:

- Three years of teaching experience in PreK-12 schools
- Relevant experience in scholarship and research in reading and/or writing disabilities, literacy instruction, and professional development
- Experience with project management and field supervision of pre-service and/or in-service teachers
- Excellent written and verbal communication skills

Desired Qualifications:

- Experience writing and obtaining external funding
- Prior teaching experience at an Institute of Higher Education
- Data analysis with observational and fidelity monitoring

Applications: To apply for this position, please visit the position posting on <https://jobs.uiowa.edu> requisition #4317. Candidates should submit a current curriculum vitae, letter of interest, writing sample (journal publication or dissertation). For additional information about this position, contact Shawn Datchuk, Director, IRRC at shawn-datchuk@uiowa.edu

*Applications will be reviewed immediately until filled.

About the Iowa Reading Research Center

The purpose of the Iowa Reading Research Center is to improve the literacy proficiency of pre-kindergarten through twelfth-grade students. IRRC's work is done in four main categories: Research: Conducting **research** in practical settings to evaluate the effectiveness of literacy practices and the usefulness of assessments for guiding literacy instruction. Professional Learning: Facilitating **professional learning** for educators on literacy instructional strategies and related topics online through [eLearning](#) and in-person at workshops and conferences. Technical Assistance: Collaborating with local education agencies to provide **technical assistance** involving planning and implementation to address a specific literacy issue. Family Resources: Offering **family resources** to help family members and caregivers take an active role in their children's literacy skill development; assisting families affected by a reading disability through assistive technology consultation and eLearning. All efforts of the Iowa Reading Research Center are conducted in collaboration with educators, parents, community representatives, and policymakers. Results have a direct application to literacy policy and education in Iowa.

About the University and Surrounding Community:

The [University of Iowa \(UI\)](#) is a world-renowned institution located in Iowa City, an UNESCO City of Literature that is recognized as one of the country's most livable communities. With more than 70,000 residents, Iowa City is an attractive haven for scholars, scientists, artists, writers, and professionals of all kinds. Highlights of living in Iowa City include outstanding [schools](#) and [libraries](#), a lively downtown offering an array of events focused on arts, learning, and cultural development, and the unique charm of a vibrant college town connected by easy travel to larger cities like Chicago, Minneapolis, and St. Louis. Iowa City and UI are intertwined for the benefit of the university and the surrounding communities.

We are committed to recruiting and retaining innovative faculty and staff, which involves providing opportunities for employees to "Build a Career *and* Build a Life" in the Iowa City area. The University offers several benefits to support staff and faculty in achieving a healthy work/life balance including domestic partner benefits, family caregiving leave, flexible spending accounts for dependent care and health care. For more information about local work/life resources, including dual-career support, please see: worklife.uiowa.edu

The University of Iowa is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, religion, national origin, age, sex, pregnancy (including childbirth and related conditions), disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, or associational preferences.