

Caregiver Data Discussion Tool

This tool is designed to support caregivers by providing key questions to ask during meetings with teachers about their child's literacy development. The tool provides specific questions and note-taking spaces for each type of literacy assessment discussed in Lessons 1-5 of this module: Screening, Diagnostic Assessments, Progress Monitoring, and Summative Assessments. This tool will support collaboration between caregivers and educators to support students' literacy development.

To use this tool, review the content and questions aligned with your upcoming meeting: Screening, Diagnostic Assessment, Progress Monitoring, or Summative Assessment. Use each section's key questions to guide your discussion with teachers, helping you focus on your child's specific needs. Before the meeting, jot down any questions or concerns you already have in the corresponding notes area. During the meeting, use the tool as a reference to ask questions and take notes on the information provided by the teacher, as well as any next steps you agree upon. After the meeting, revisit your notes, seek additional resources if needed, and monitor your child's progress. This tool can be used as a flexible guide to help you stay organized and proactive during meetings with your child's teacher.

Caregiver Data Discussion Tool

Universal Screening Assessment:

- Does my child's composite score meet the benchmark?
- Did my child score below the benchmark on any of the subtests?
- Is my child reading at the expected percentage of accuracy?
- Is my child reading the appropriate number of words correctly for his/her grade level?
- How have my child's scores changed over time?
- What does my child need additional support with?

Before a Diagnostic Assessment:

- What diagnostic assessments will my student take, and what are they intended to measure?
- How do the diagnostic assessments identify my student's strengths and areas to improve?
- What support is available for areas where my student is struggling?
- How will you communicate the scores from the diagnostic assessments?
- What do you do with the information provided by diagnostic assessments?

After a Diagnostic Assessment:

- What support is available for areas where my student is struggling?
- How do you determine whether that support being provided is making a difference?
- What can I do to help my student at home based on what was identified by the diagnostic assessments?

Progress Monitoring:

- Is my student making adequate progress in core instruction?
- What proportion of the class is not making adequate progress in core instruction?
- What instructional approaches are currently being implemented in core instruction? What is the research evidence base for these approaches?
- Is the intervention being implemented effective for my student?
- What changes can be made to improve the effectiveness of my student's literacy intervention?
- Can you intensify my student's intervention by increasing dosage, alignment, attention to transfer, or comprehensiveness? Does my student need behavioral supports added to the intervention?

Before a Summative Assessment:

- How can I help my child prepare for the summative assessment?
- What resources are available to help my child get ready for the assessment?
- How will the school use the results of the assessment to support my child's learning?
- Are there any sample questions or practice tests available to familiarize my child with the format?
- How will the school support students who may feel anxious or stressed about the test?

After a Summative Assessment:

- How does this assessment fit into the broader picture of my child's academic progress?
- Are there any recommended resources or strategies to help improve in areas where my child may be struggling?
- What does my child's overall score indicate about their understanding of the subject?
- How will these scores be used to guide my child's future learning or placement?
- Are additional assessments needed to support my student's literacy development?

Discussion Topic (check all that apply)

☐ Screening ☐ Diagnostic Assessment ☐ Progress Monitoring ☐ Summative Assessment

Notes

Next Steps