IOWA | Iowa Reading Research Center

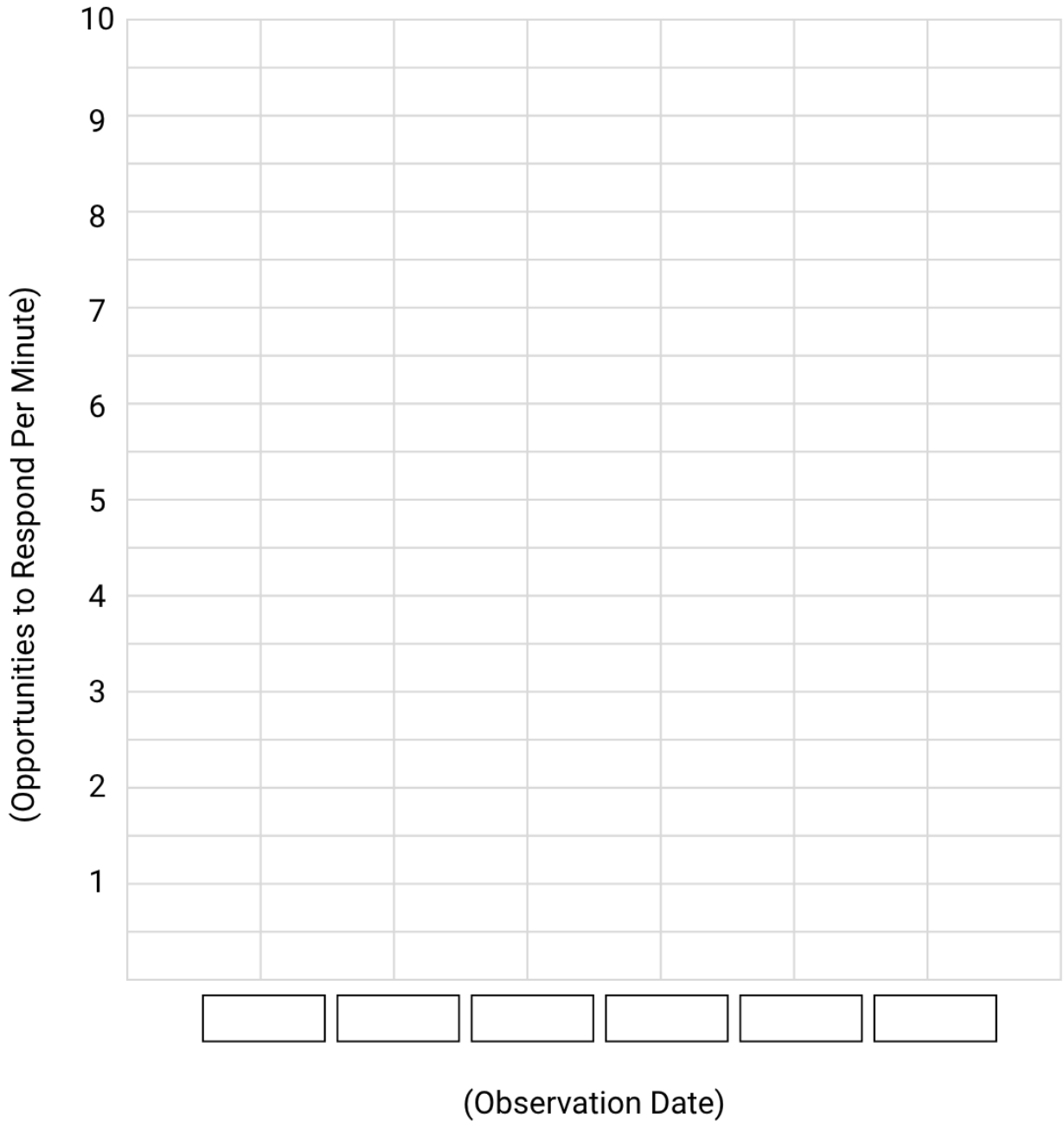
Opportunities to Respond Over Time

Opportunities to respond (OTRs) are a key part of explicit instruction that has been shown to improve several student outcomes, including academic engagement and classroom behavior.

Instructional coaches and administrators can use this graph to track the rate of OTRs that a teacher provides over the course of an OTR intervention. Use **MOTR-Cycle"(Measuring Opportunities to Respond–Cycle of Coaching and Feedback)** to keep track of the duration of an intervention session and the number of OTRs the teacher provides during the session. After each OTR intervention session, calculate the rate of OTRs per minute by dividing the total number of OTRs by the session minutes. Next, record the rate of OTRs on the graph. The vertical, y-axis represents the OTR rate, and the horizontal, x-axis of represents the intervention session.

This graph can help instructional coaches and administrators visualize how a teacher is progressing in their goal to provide more OTRs for their students.

To learn more about the benefits of OTRs and recommendations for implementing an OTR intervention, read "**Opportunities to Respond: Implementing a Cycle of Planning, Measuring, and Coaching"** on the Iowa Reading Research Center blog.

IOWA | Iowa Reading Research Center

Opportunities to Respond Over Time