

Blog Purpose Statement

The Iowa Reading Research Center aims to improve K–12 literacy through research, technical assistance, and dissemination. As part of our dissemination efforts, the purpose of the blog is to provide short and accessible explanations of literacy concepts, research findings, and instructional practices informed by research so that educators and families can support children's literacy learning at home and in practical settings. Posts on the blog fall into one of two categories: translating research or translating experiences from the field.

Translating Research

These blog posts are written by IRRC staff and affiliates and discuss topics relating to the implementation of scientifically-based literacy instruction. Posts include guidance and descriptions of evidence-based techniques when they are consistent with the science of reading and supported by empirical research.

Blog posts do not constitute primary research although primary research studies are cited as relevant. Readers can reference these original studies for more information on the evidence base of specific practices.

Posts do not constitute endorsements of specific commercial products. Mention of specific practices or products will be accompanied by references supporting their use. We advise consumers to consult primary studies for additional information regarding potential limitations of practices or products.

Translating Experiences From the Field

The primary focus of some blog posts is to convey the experiences and perceptions of those in the literacy field, including practitioners, caregivers, and researchers. Although they may describe literacy concepts and instructional techniques, their primary purpose is to share personal experiences and thoughts on literacy-related questions. For example, the IRRC has published [several interviews as blog posts](#). As such, some blog posts may be more informal in nature and not link to specific research in primary studies.