



ALL CUES SHEET: SCRIPT

Items needed:

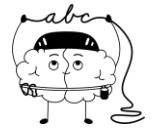
- ☐ Video model (letter) on IRRC website
- ☐ Video model (word) on IRRC website
- ☐ Copies of ALL CUES Sheet for student(s)
- ☐ Copy of ALL CUES Sheet for teacher
- ☐ Pencil for each student

Part 1 Steps:

1. Find Part 1 on your paper. Part 1 has three lines, and we practice writing one letter.
2. Let's see how to make the letter. (Play the video model on the IRRC website or show students how to write the letter using the arrows, numbers, and dotted lines.)
3. The letter name is (say letter name). Get ready to say the name. What is the letter name?
(**Students say letter name**). (Repeat until firm).
 - a. (For students also learning decoding) The letter sound is (say letter sound). What is the letter sound? (**Students say letter sound**). (Repeat until firm).
4. (Point to the first line). This line has arrows, numbers, and dotted lines.
5. (Point to the second line). This line has dotted lines.
6. Pick up your pencil and write all the letters on the two lines, then put your pencil down.
7. (Monitor student writing and provide feedback as needed.)
8. Find Part 1 again.
9. (Point to the third line). This line has only blank spaces and a small dot that shows a letter is missing.
10. Pick up your pencil and find the first dot. Then, write the missing letter above the dot. Keep doing this until you write the missing letter above each dot. If you need help, look at the top of the paper.
11. (Monitor student writing and provide feedback as needed.)

Part 2 Steps:





12. Find Part 2 on your paper. Part 2 has three lines, and we practice writing words. Some words are real and some words are not real.
13. Let's see how to make the first word (Play the video model on the IRRC website or show students how to write the word using the arrows, numbers, and dotted lines.)
14. (Point to the first line). This line has arrows, numbers, and dotted lines.
15. (Point to the second line). This line has dotted lines.
16. Pick up your pencil and write all the words on these two lines, then put your pencil down.
17. (Monitor student writing and provide feedback as needed.)
18. Find Part 2 again.
19. (Point to the third line). This line has only blank spaces and a small dot that shows a word is missing.
20. Pick up your pencil and find the first dot. Then, write the missing word above the dot. Keep doing this until you write the missing word above each dot. If you need help, look at the top of the paper.
21. (Monitor student writing and provide feedback as needed.)

Part 3 Steps:

22. Find Part 3 on your paper. Part 3 has three lines, and we practice writing words. Some words are real and some words are not real.
23. Let's see how to make the second word (Play the video model on the IRRC website or show students how to write the word using the arrows, numbers, and dotted lines.)
24. (Point to the first line). This line has arrows, numbers, and dotted lines.
25. (Point to the second line). This line has dotted lines.
26. Pick up your pencil and write all the words on these two lines, then put your pencil down.
27. (Monitor student writing and provide feedback as needed.)
28. Find Part 3 again.
29. (Point to the third line). This line has only blank spaces and a small dot that shows a word is missing.





30. Pick up your pencil and find the first dot. Then, write the missing word above the dot. Keep doing this until you write the missing word above each dot. If you need help, look at the top of the paper.
31. (Monitor student writing and provide feedback as needed.)

