



COVER-COPY-COMPARE SHEET: SCRIPT

Items needed:

- ☐ Video model (letter) on IRRC website
- ☐ Video model (word) on IRRC website
- ☐ Copies of COVER-COPY-COMPARE Sheet for student(s)
- ☐ Copy of COVER-COPY-COMPARE Sheet for teacher
- ☐ Pencil for each student

Part 1 Steps:

1. Find the dotted line in the middle of the paper. Then, follow the dotted line and fold the paper in half (teacher models how to fold the paper).
2. Find Part 1A on your paper. This part has arrows, numbers, and dotted lines that show how to write the letter.
3. Let's see how to make the letter. (Play the letter video model on the IRRC website or show students how to write the letter using the arrows, numbers, and dotted lines.)
4. The letter name is (say letter name). Get ready to say the name. What is the letter name?
(**Students say letter name**). (Repeat until firm).
 - a. (For students also learning decoding) The letter sound is (say letter sound). What is the letter sound? (**Students say letter sound**). (Repeat until firm).
5. Pick up your pencil and write all the letters in Part 1A, then put your pencil down.
6. (Monitor student writing and provide feedback as needed.)
7. Flip your paper over. Find Part 1B.
8. This part only has blank lines and a small dot for each missing letter. Find the first dot, then write the missing letter. Then, flip back to Part 1A to check your work (model for students how to flip paper from Part 1B to Part 1A). The letters should look the same. If you need to, erase your letter, and try again.
9. (Monitor student writing and provide feedback as needed.)
10. Write the missing letter for each dot. Be sure to flip back to Part 1A to check your work.
11. (Monitor student writing and provide feedback as needed.)





Part 2 Steps:

1. Find Part 2A on your paper. This part has arrows, numbers, and dotted lines that show how to write the word.
2. Let's see how to write the first word. (Play the word video model on the IRRRC website or show students how to write the word using the arrows, numbers, and dotted lines.)
3. Pick up your pencil and write all the words in Part 2A, then put your pencil down.
4. (Monitor student writing and provide feedback as needed.)
5. Flip your paper over. Find Part 2B.
6. This part only has blank lines and a small dot for each missing word. Find the first dot, then write the missing word. Then, flip back to Part 2A to check your work (model for students how to flip paper from Part 2B to Part 2A). The words should look the same. If you need to, erase your word, and try again.
7. (Monitor student writing and provide feedback as needed.)
8. Write the missing word for each dot. Be sure to flip back to Part 2A to check your work.
9. (Monitor student writing and provide feedback as needed.)

Part 3 Steps:

1. Find Part 3A on your paper. This part has arrows, numbers, and dotted lines that show how to write the word.
2. Let's see how to make the second word. (Play the word video model on the IRRRC website or show students how to write the word using the arrows, numbers, and dotted lines.)
3. Pick up your pencil and write all the words in Part 3A, then put your pencil down.
4. (Monitor student writing and provide feedback as needed.)
5. Flip your paper over. Find Part 3B.
6. This part only has blank lines and a small dot for each missing word. Find the first dot, then write the missing word. Then, flip back to Part 3A to check your work (model for students how to flip paper from Part 3B to Part 3A). The words should look the same. If you need to, erase your word, and try again.
7. (Monitor student writing and provide feedback as needed.)
8. Write the missing word for each dot. Be sure to flip back to Part 3A to check your work.





9. (Monitor student writing and provide feedback as needed.)

