



COVER-COPY-COMPARE SHEET: SCRIPT

Items needed:

- ☐ Video model on IRRC website
- ☐ Copies of COVER-COPY-COMPARE Sheet
- ☐ Pencil for each student

Steps:

1. Find the dotted line in the middle of the paper. Then, follow the dotted line and fold the paper in half (teacher models how to fold the paper).
2. Find Part 1 on your paper. This part has arrows, numbers, and dotted lines that show how to write the letter.
3. (Play the video model on the IRRC website or show students how to write the letter using the arrows, numbers, and dotted lines.)
4. The letter name is (say letter name). The letter sound is (say letter sound). Get ready to say the name and sound.
5. The letter name is (say letter name). What is the letter name? **(students say letter name)** (repeat until firm)
6. The letter sound is (say letter sound). What is the letter sound? **(students say letter sound)** (repeat until firm)
7. Pick up your pencil and write all the letters in Part 1, then put your pencil down.
8. (Monitor student writing and provide feedback as needed.)
9. Flip your paper over. Find Part 2.
10. This part only has blank lines and a small dot for each missing letter. Find the first dot, then write the missing letter. Then, flip back to Part 1 to check your work (model for students how to flip paper from Part 2 to Part 1). The letters should look the same. If you need to, erase your letter, and try again.
11. (Monitor student writing and provide feedback as needed.)
12. Write the missing letter for each dot. Be sure to flip back to Part 1 to check your work.
13. (Monitor student writing and provide feedback as needed.)

