

CUMULATIVE REVIEW: LIFTER SCRIPT

Items Needed:

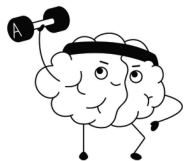
- ☐ LIFTER Cumulative Review handout
- ☐ Pencil for each student

Choosing letters and words for review:

- ☐ **Letters:** Select 3 review letters. These should be three letters that have previously been taught.
- ☐ **Words:** Select 3 words. These should correspond with the chosen review letters and include only letters that have been previously taught.

The table below provides suggested decodable words that follow our systematic scope and sequence:

l	i	t	o	e
		it lit	lot	let
a	n	s	r	p
at tat	tan net ten	sit sat	ran rot	trap past pit
h	f	c	d	g
hop hit hat	fan lift fast	cap cot can	dot rad dip	gap dog tag
b	u	m	v	w
bat big tub	sun sat past	mop ham gum	vat vest	win wig west
y	x	k	z	j
yip yes yup	fox box	kit skip	zip zit	jet jot jam
q				
quit squid				



Part 1 Steps:

1. Find Part 1 on your paper. We are going to review three letters today. On the line by Letter # (say Letter #) at the top of your page, write the letter (say letter name).
2. In Block (say Block #), you will practice writing the letter (say letter name).
3. The letter name is (say letter name). The letter sound is (say letter sound). Get ready to say the name and sound.
4. The letter name is (say letter name). What is the letter name? (**students say letter name**) (repeat until firm).
5. The letter sound is (say letter sound). What is the letter sound? (**students say letter sound**) (repeat until firm).
6. Block (say Block #) has only blank lines and a small dot for each missing letter. Find the first dot, then write the missing letter. Pick up your pencil and write all the letters in Block (say Block #), then put your pencil down. The letters should look the same. If you need to, erase your letter, and try again.
7. (Monitor student writing and provide feedback as needed.)
8. Repeat these steps for Review Letters #2 and #3. Students will practice writing these letters in Block 2 and Block 3 in Part 1 of their Cumulative Review handout.

Part 2 Steps:

1. Find Part 2 on your paper. Now, we are going to practice words that include our review letters.
2. On the line by Word (say word), write the word (say word).
3. Part 2 has three blocks. In Block (say Block #), you will practice writing the word (say word). Pick up your pencil and write the word two or three times, then put your pencil down. The words should look the same. If you need to, erase your word, and try again.
4. (Monitor student writing and provide feedback as needed.)
5. Repeat these steps for Review Words #2 and #3. Students will practice writing these words in Blocks 2 and 3 on Part 2 of their Cumulative Review handout.